**UNIVERSAL HUMAN VALUES – UNDERSTANDING HARMONY AND ETHICAL HUMAN CONDUCT**

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| Course Category: | Basic Sciences & Humanities | Credits: | 3 |
| Course Type: |  Theory | Lecture -Tutorial-Practical: | 2-1-0 |
| Pre – requisite: | SIP-Universal Human Values 1 (desirable) | Sessional Evaluation:External Evaluation:Total Marks: | 3070100 |
| CourseObjectives: | * To help the students appreciate the essential complementary between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity which are the core aspirations of all human beings.
* To facilitate the development of a Holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the Human reality and the rest of existence. Such holistic perspective forms the basis of Universal Human Values and movement towards valuebased living in a natural way.
* To highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually fulfilling human behaviour and mutually enriching interaction with Nature.
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| Course Outcomes: | After completing the course, the student will be able to  |
| **CO1** | Define the terms like Natural Acceptance, Happiness and Prosperity. |
| **CO2** | Identify one’s self, and one’s surroundings (family, society nature). |
| **CO3** | Apply what they have learnt to their own self in different day-to-day settings in real life. |
| **CO4** | Relate human values with human relationship and human society.  |
| **CO5** | Justify the need for universal human values and harmonious existence. |
| **CO6** | Develop as socially and ecologically responsible engineers. |
| Course Content: | **Course Topics**The course has 28 lectures and 14 tutorials in 5 modules. The lectures and tutorials are of 1- hour duration. Tutorial sessions are to be used to explore and practice what has been proposed during the lecture sessions. The Teacher’s Manual provides the outline for lectures as well as practice sessions. The teacher is expected to present the issues to be discussed as propositions and encourage the students to have a dialogue. **UNIT I**Introduction to Value Education (6 lectures and 3 tutorials for practice session) Lecture 1: Right Understanding, Relationship and Physical Facility (Holistic Development and the Role of Education) Lecture 2: Understanding Value Education Tutorial 1: Practice Session PS1 Sharing about Oneself Lecture 3: self-exploration as the Process for Value Education Lecture4: Continuous Happiness and Prosperity – the Basic Human Aspirations Tutorial 2: Practice Session PS2 Exploring Human Consciousness Lecture 5: Happiness and Prosperity – Current ScenarioLecture 6: Method to Fulfill the Basic Human Aspirations Tutorial 3: Practice Session PS3 Exploring Natural Acceptance.**UNIT II**Harmony in the Human Being (6 lectures and 3 tutorials for practice session) Lecture 7: Understanding Human being as the Co-existence of the self and the body. Lecture 8: Distinguishing between the Needs of the self and the body Tutorial 4: Practice Session PS4 Exploring the difference of Needs of self and body. Lecture 9: The body as an Instrument of the self Lecture 10: Understanding Harmony in the self Tutorial 5: Practice Session PS5 Exploring Sources of Imagination in the self Lecture 11: Harmony of the self with the body Lecture 12: Programme to ensure self-regulation and Health Tutorial 6: Practice Session PS6 Exploring Harmony of self with the body**UNIT III**Harmony in the Family and Society (6 lectures and 3 tutorials for practice session) Lecture 13: Harmony in the Family – the Basic Unit of Human Interaction Lecture 14: 'Trust' – the Foundational Value in Relationship Tutorial 7: Practice Session PS7 Exploring the Feeling of Trust Lecture 15: 'Respect' – as the Right Evaluation Tutorial 8: Practice Session PS8 Exploring the Feeling of Respect Lecture 16: Other Feelings, Justice in Human-to-Human Relationship Lecture 17: Understanding Harmony in the Society Lecture 18: Vision for the Universal Human Order Tutorial 9: Practice Session PS9 Exploring Systems to fulfil Human Goal **UNIT IV**Harmony in the Nature/Existence (4 lectures and 2 tutorials for practice session) Lecture 19: Understanding Harmony in the Nature Lecture 20: Interconnectedness, self-regulation and Mutual Fulfilment among the Four Orders of Nature Tutorial 10: Practice Session PS10 Exploring the Four Orders of Nature Lecture 21: Realizing Existence as Co-existence at All Levels Lecture 22: The Holistic Perception of Harmony in Existence Tutorial 11: Practice Session PS11 Exploring Co-existence in Existence.**UNIT V**Implications of the Holistic Understanding – a Look at Professional Ethics (6 lectures and 3 tutorials for practice session) Lecture 23: Natural Acceptance of Human Values Lecture 24: Definitiveness of (Ethical) Human Conduct Tutorial 12: Practice Session PS12 Exploring Ethical Human Conduct Lecture 25: A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order Lecture 26: Competence in Professional Ethics Tutorial 13: Practice Session PS13 Exploring Humanistic Models in Education Lecture 27: Holistic Technologies, Production Systems and Management Models-Typical Case StudiesLecture 28: Strategies for Transition towards Value-based Life and Profession Tutorial 14: Practice Session PS14 Exploring Steps of Transition towards Universal Human Order |
| Textbook: | 1. R R Gaur, R Asthana, G P Bagaria, A Foundation Course in Human Values and Professional Ethics,2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-47-1.
2. R R Gaur, R Asthana, G P Bagaria,Teachers’ Manual for A Foundation Course in Human Values andProfessional Ethics, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-53-2.
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| References: | 1. JeevanVidya: EkParichaya, A Nagaraj, JeevanVidyaPrakashan, Amarkantak, 1999. 2. Human Values, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.3. The Story of Stuff (Book). 4. The Story of My Experiments with Truth - by Mohandas Karamchand Gandhi 5. Small is Beautiful - E. F Schumacher. 6. Slow is Beautiful - Cecile Andrews 7. Economy of Permanence - J C Kumarappa 8. Bharat Mein Angreji Raj – PanditSunderlal9. Rediscovering India - by Dharampal 10. Hind Swaraj or Indian Home Rule - by Mohandas K. Gandhi 11. India Wins Freedom - Maulana Abdul Kalam Azad 12. Vivekananda - Romain Rolland (English) 13. Gandhi - Romain Rolland (English) |

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| Contribution of Course Outcomes towards achievement of Program Outcomes (3-High, 2-Medium, 1-Low) |
|  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | - | - | - | - | - | 2 | 2 | 2 | 2 | 2 | - | 3 | - | - |
| CO2 | - | - | - | - | - | 2 | 2 | 2 | 2 | 2 | - | 3 | - | - |
| CO3 | - | - | - | - | - | 2 | 2 | 2 | 2 | 2 | - | 3 | - | - |
| CO4 | - | - | - | - | - | 2 | 2 | 2 | 2 | 2 | - | 3 | - | - |
| CO5 | - | - | - | - | - | 2 | 2 | 2 | 2 | 2 | - | 3 | - | - |